In the Indonesian: Second Language course, students learn about this dynamic language and its diverse cultures. Through learning Indonesian students will develop the skills to communicate with a range of people in various contexts, and enhance their job opportunities in areas such as tourism and hospitality, politics, diplomacy, commerce, law, education, engineering and many others.

Indonesian – Second Language

Each unit is defined with a particular focus, three prescribed learning contexts and a set of prescribed topics through which the specific unit content can be taught and learnt. The cognitive difficulty of the content increases with each stage. The pitch of the content for each stage is notional and there will be overlap between stages.

Stage 1 units provide bridging support and a practical and applied focus to help students develop skills required to be successful for Stage 2 units.

Stage 2 units provide opportunities for applied learning but there is a focus more on academic learning.

Stage 3 units provide opportunities to extend knowledge and understandings in challenging academic learning contexts.

Recommended Background

The Indonesian: Second Language course is designed for students who do not have an Indonesian background, that is, students who have learnt the majority of the Indonesian they know in an Australian school or similar environment. These students, typically, have studied Indonesian during their compulsory school years. It is also possible for students with no, or limited experience to be able to study the Stage 1 units.

Indonesian 1A

The focus of this unit is Dunia remaja (The world of youth). Students explore the Indonesian language and culture enabling them to share information about personal identity, relationships, daily activities, aspects of living in Indonesia, youth life and popular culture. Students begin to develop an understanding of what it is to be Indonesian and Indonesian-speaking, and compare their own lives to those of others in Indonesia.

Indonesian 1B

The focus for this unit is Berjalan-jalan di Indonesia (Out and about in Indonesia). Students build on their developing language skills in order to share information about their own sense of space or place, and develop a sense of space and place related to Indonesia.

Indonesian 2A

The focus for this unit is Saat ini aku di sini (Here and now). Students explore their own culture from a teenager’s perspective and compare it with what it means to be a teenager in Indonesia. They explore popular and traditional culture, everyday life and notions of national and regional identity in Indonesia.

Students share information about being a teenager, moving into adulthood, coping with pressures, socialising and developing relationships.

Indonesian 2B

The focus for this unit is Bisa saya bantu? (Can I help you?). Students look at Australia as a destination for Indonesian-speaking travellers, and at how Australians are viewed in Indonesia. They explore stereotypes of Australia and Australians, and Indonesia and Indonesian-speakers. They learn about the ways in which learning Indonesian may be of benefit to them in relation to future work, study or travel.
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Students communicate in Indonesian, either at home in Australia or in Indonesia. They explore student exchange to Indonesia, and then consider how they would prepare an Indonesian-speaker for an exchange trip to Australia.

**Indonesian 3A**

The focus for this unit is Aneka wacana (Exploring texts). Students explore the prescribed topics through a variety of text types and genres encountered in everyday life in Australia and Indonesia. They develop a further insight into Indonesian cultures by analysing the place of these texts in the life of Indonesian-speaking communities.

**Indonesian 3B**

The focus for this unit is Isu hangat (Exploring issues). Through a range of text types students reflect on, critically evaluate and respond to contemporary youth, environmental, political and social issues in Indonesian-speaking communities and from a global perspective.