

2025 Annual Report



Principal's Message

Our Year 11 and Year 12 students completed over 22,800 hours of workplace learning, demonstrating their dedication to gaining practical experience.

Parent Feedback

“Thank you for being amazing! My daughter has come leaps & bounds since attending MSC, your staff are respectful, treat the students like young adults and actually teach!”

Student Feedback

“I am proud to be graduating from Manea in 2025. I feel I have been supported and guided by the college staff and well-equipped to face any challenges.”

OUR PURPOSE

PREPARATION FOR LIFE BEYOND COLLEGE

Manea is dedicated to preparing students not just for academic success but for life itself. The focus is on developing skills, values, and independence that will serve them well in the future.

A GLIMPSE INTO WORKPLACE EXPECTATIONS

Manea offers a unique environment that reflects the principles of workplace expectations. Students get a head start in understanding professional conduct, organisation, and motivation, setting them up for future success.

OUR VALUES

The culture at Manea Senior College is reflective of a young adult environment with workplace expectations, where positive and productive behaviours are acknowledged, valued, and celebrated. The Manea Community is embodied by four key values: Choice, Respect, Responsibility and Success.

CHOICE

Manea students are coached, supported, and encouraged to make adult, pro-active choices, take ownership of their decision making and understanding how it affects their future. At Manea, students conduct themselves with maturity and self-discipline, and their choices reflect these qualities.

RESPONSIBILITY

The Manea Community values personal conduct characterised by high levels of responsibility. Manea students are organised, self-motivated learners and conduct themselves according to this approach.

TREATED AS YOUNG ADULTS

At Manea, students are treated with respect and responsibility. They are empowered to make informed choices and take ownership of their decisions, fostering maturity and self-discipline.

A PATHWAYS APPROACH

Manea has a strong moral purpose to provide quality teaching and learning experiences, as well as other opportunities that enable personal development and skill building for the future.

Students can access a range of pathways that enable them to create post school opportunities for themselves and work towards the Western Australian Certificate of Education (WACE), with courses at general and university pathway level, nationally recognised qualifications and endorsed programs that enhance the student experience.

SUCCESS

Manea students learn that success looks different for each individual and extends beyond grades and academic achievement. They are motivated to embrace opportunities and push their limits, striving for their personal best. Students are expected to engage in opportunities and to challenge themselves to try new things.

RESPECT

At Manea, we produce global citizens who care for their environment and value the opinions and experiences of others. Respect for self, others and the environment are essential attributes, allowing the Manea Community to operate in a highly focused, cooperative manner.

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Principal's MESSAGE

On behalf of the Manea Senior College community, I am delighted to present the 2025 College Annual Report.

In 2025 our students excelled in various areas, reflecting our commitment to educational excellence.

In Vocational Education and Training, 75% of the qualifications attained were at Certificate III or higher, with eleven Year 12 students achieving both a VET qualification and an ATAR. Our WACE achievement rate was an impressive 97.4%, with eleven students scoring an ATAR of 95+ and 20 students scoring 90+. Additionally, Manea students earned 21 SCSA Awards, and 19 ATAR students achieved 39 individual scaled scores of 75+ in their courses.

Our Year 11 and Year 12 students completed over 22,800 hours of workplace learning, demonstrating their dedication to gaining practical experience. Attendance rates overall are generally above like schools and DoE schools, although regular attendance did drop in 2025.

Feedback from our community has been overwhelmingly positive, highlighting the supportive environment, quality teaching, and effective communication.

I extend my heartfelt gratitude to our dedicated staff, supportive parents, and hardworking students for their contributions to our success. I look forward to another year of growth and achievement at Manea Senior College.

Rod Rykers
Principal



**Students participated
in extensive work
placement in 2025**

**2800
DAYS**



90+

**22% of our ATAR students
achieved a score of 90+**



**Positive environment &
experiences at MSC!**

Heralded by student and parent feedback



100%

**of Design ATAR students
used this course to
contribute to their ATAR score**

75%

**of VET qualifications
were at Cert III and IV levels**





2025 HIGHLIGHTS

“75% of VET qualifications were at a Certificate III or higher”

Vocational Educational and Training

- 141 qualifications attained by Manea students were at Certificate III or higher in 2025 (75% of VET qualifications)
- 11 Year 12 students achieved a VET qualification plus an ATAR during their time





West Australian Certificate of Education - ATAR

- WACE achievement (graduation) – 97.4%
- 11 students achieved an ATAR of 95+
- 20 students achieved an ATAR of 90+ = 22% of our ATAR cohort
- 42 students achieved an ATAR of 80+ = 47% of our ATAR cohort
- Manea students achieved 21 SCSA Awards
- 19 Manea ATAR students achieved 39 individual scaled scores of 75+ in their courses in 2025 – recognised as a significant achievement.
- These 75+ scores were obtained in English (10), Mathematics Applications (7), Chemistry (5), Human Biology (5), Mathematics: Methods (3), Physics (3), Biology (2), Mathematics Specialist (1), Health (1), Psychology (1) and Politics & Law (1)
- First Mark Second Mark Analysis – *the percentage of students studying a course who used their final result as one of their top 2 ATAR scores, thereby lifting their ATAR result:*



Course	Percentage
Design	100%
Literature	80%
Health Studies	75%
Geography	71%
Physical Education Studies	69%
Physics	50%

A significant result for this depends on the number of courses that students study; if most students study 5 examined courses then a result of at least 45-50% would be a strong result.

Enrolment Data

Enrolments	2021	2022	2023	2024	2025
Census Date (Semester 1)	473	484	501	568	568
Census Date (Semester 2)	452	466	490	555	547

Attendance Overall Secondary

	Non-Aboriginal			Aboriginal			Total		
	Manea	Like Schools	WA Public Schools	Manea	Like Schools	WA Public Schools	Manea	Like Schools	WA Public Schools
2021	85.0%	86.8%	86.5%	70.0%	72.0%	62.6%	84.8%	86.4%	84.4%
2022	86.0%	86.1%	83.0%	78.6%	71.4%	55.2%	85.9%	85.9%	80.4%
2023	87.7%	86.6%	84.9%	83.8%	69.6%	59.2%	87.7%	86.3%	82.5%
2024	88.8%	86.6%	84.7%	88.5%	71.8%	57.6%	88.8%	86.2%	82.2%
2025	86.8%	86.0%	84.5%	78.3%	68.1%	55.6%	86.7%	85.5%	81.7%

Attendance Overall Secondary

	Attendance Category			
	Regular (90 – 100%)	At Risk		
		Indicated (80 - 90%)	Moderate (60 – 80%)	Severe (<60%)
<i>Manea 2021</i>	37.90%	42.10%	15.50%	4.50%
<i>Manea 2022</i>	42.10%	38.40%	15.50%	3.90%
<i>Manea 2023</i>	54.20%	27.90%	14.40%	3.50%
<i>Manea 2024</i>	59.50%	24.50%	12.20%	3.80%
<i>Manea 2025</i>	48.30%	32.30%	14.50%	5.00%
<i>Like Schools 2025</i>	51.30%	27.20%	13.80%	7.70%
<i>WA Public Schools 2025</i>	48.00%	24.00%	15.00%	13.00%

2025 DATA

WACE Overall WACE Examination Participation

	Eligible Year 12 Students	ATAR Students	% ATAR Students
2021	204	89	34%
2022	224	89	39%
2023	228	104	45%
2024	244	86	35%
2025	269	89	33%

Student Grade Distribution %

	A	B	C	D	E
Year 11	11.0%	30.9%	41.6%	11.5%	5.0%
Year 12	11.2%	33.6%	45.8%	6.9%	2.4%
Total	11.1%	32.3%	43.7%	9.2%	3.7%

Workplace Learning Hours

Year 11

Number of Students	Number of Employers	Number of Placements	Total Completed Hours
114	117	135	11783.25

Year 12

Number of Students	Number of Employers	Number of Placements	Total Completed Hours
99	106	120	11027.25

College Business Plan - Student Performance Target 2025

Data	Target	2021 <i>Covid</i>	2022	2023	2024	2025
ATAR Data	70% of ATAR students achieving 70+ ATAR	65%	52%	56%	54%	74%
ATAR Data	20% of ATAR students achieving 90+ ATAR	21%	15%	14%	17%	22%
VET Data	45% of VET students achieving Cert III or higher	63%	92%	84%	77%	75%
OLNA Data	100% of students meeting literacy/numeracy standards	98%	99%	98%	98%	99%
WACE Attainment	95% of students achieving WACE	95%	95%	94%	96%	97%
Attendance rates	65% of students attending at 90% or above	38%	42%	54%	59%	48%

Student, Parent & Staff **PERSPECTIVES**



Student and Parent Feedback

Key Strengths

- **Student Independence:** Students are treated as young adults, fostering independence and responsibility in managing their learning.
- **Parental Appreciation:** Parents value timely updates and clear communication processes that keep them informed about their child's progress.
- **Respectful Atmosphere:** Students feel respected and trusted, contributing to a positive and mature learning environment.
- **Student Safety and Support:** Students feel safe and supported, highlighting the college's strong focus on wellbeing and security.
- **Responsive and Compassionate Staff:** Parents praise staff responsiveness and compassion during mental health and personal difficulties.
- **Strong Staff-Student Relationships:** Positive relationships between staff and students foster trust, engagement, and a nurturing atmosphere.

- **Student Support Access:** Students appreciate accessible teachers who provide both academic guidance and personal support when needed.
- **Overall Satisfaction:** High satisfaction with communication and responsiveness contributes to a positive and supportive experience.

Emerging Themes

- **Need for Personalisation:** Parents and students seek more tailored career guidance addressing individual needs and goals for improved pathway planning.
- **Proactive Mentorship and Exposure:** Suggestions highlight increased mentorship, regular check-ins, and career pathway exposure.
- **Inconsistent Lesson Engagement:** Survey data shows students face inconsistent engagement, often due to repetitive textbook-based and power point based teaching methods.
- **Parking Availability Concerns:** Parents expressed concerns regarding the limited parking availability for senior students on campus.
- **Need for Study Spaces:** Students requested additional seating and study areas to support their learning.

Opinion Surveys - Measurement Tools

College Based Surveys: With the removal of the National School Opinion Surveys (NSOS) in 2023 the College has developed its own surveys to gather feedback from parents, students and staff. All of the surveys we conduct use the following Rating Score, based on a likert scale: (5) Strongly Agree, (4) Agree, (3) Neither agree nor disagree, (2) Disagree (1) Strongly disagree.

STUDENT Voice Surveys

College Target 4.0+ (5 Point Scale of 1 Strongly Disagree to 5 Strongly Agree)	Year 11	Year 12
QUESTIONS	Responses 248	Responses 244
Students are treated as young adults at Manea Senior College.	4.33	4.56
The College encourages workplace expectations.	4.31	4.27
I am satisfied with the range of courses, extra programs and activities provided by the College.	4.15	4.56
Induction, PL and wellbeing programs at the College have helped me develop stronger relationships with my peers.	3.89	4.23
The College provides students with the opportunity to participate in a range of activities outside of regular classes (sporting, cultural, community, leadership, etc).	4.17	4.45
The College environment is flexible and adaptable to my learning needs.	4.19	4.44
Support is available to me when I have concerns or learning issues.	4.25	4.52
I am treated with respect and my opinion matters at the College.	4.18	4.44
The College has a range of communication strategies to keep me informed.	4.25	4.61
There are high expectations for learning and completing my work at the College.	4.37	4.29
Teachers at this College promote a safe and inclusive learning environment.	4.30	4.53
Relationships between students and teachers at the College are positive and respectful.	4.27	4.56
I understand the pathway I am on and what I need to do to achieve my goals.	4.16	4.30
I am encouraged to take ownership of my own learning.	4.43	4.58
In classes, the purpose and what I am required to do in lessons are clear.	4.10	4.38
My lessons are engaging, and I participate in a range of activities.	3.86	4.21
The learning activities I participate in are authentic and reflect real world experiences.	3.80	3.97
My teachers help me develop my digital skills.	3.68	3.68
My teamwork and communication skills are being developed in classes.	3.91	4.26
I receive feedback on how I am going and advice on how I can improve.	3.94	4.18
I am encouraged to be independent, think and solve problems in classes.	4.28	4.50
Teachers use relevant technology in their teaching (Eg: TEAMS, collaborative documents, websites, new technology, AI etc).	4.31	4.48
I am encouraged to reflect on my learning.	4.10	4.26

PARENT Voice Surveys

College Target 4.0+ (5 Point Scale of 1 Strongly Disagree to 5 Strongly Agree)	Year 11	Year 12
QUESTIONS	Responses 98	Responses 60
The College has a positive reputation in the community.	5.00	4.73
My child is treated as a young adult at Manea Senior College.	4.71	4.63
The College promotes an environment which reflects workplace expectations.	4.48	4.47
I am satisfied with the overall standard of education at the College.	4.57	4.50
My child is making good progress at the College.	4.32	4.27
It has been a worthwhile decision for my child to complete Senior Schooling at MSC.	4.65	4.48
My child is provided with adequate career guidance and pathway support by the College.	4.29	4.22
My child is able to access a range of courses that meets their interests and passions.	4.27	4.42
My child is developing the skills required for the future by being at Manea Senior College.	4.43	4.43
My child engages with authentic, real world learning experiences at the College.	4.24	4.27
My child is motivated to learn at the College.	4.21	4.18
My child's learning needs are being met at the College.	4.23	4.33
My child is expected to do their best.	4.52	4.50
My child feels safe at college.	4.62	4.68
My child is cared about by staff at the College.	4.44	4.60
Staff are responsive to my questions and concerns.	4.35	4.43
I am provided with feedback about my child's work and progress.	4.34	4.50
The College seeks feedback and looks for ways to improve.	4.21	4.27
The College provides effective communication.	4.46	4.53

Staff Feedback & Suggestion Summary

In 2025 a range of forums for feedback and ideas generation were undertaken with staff. (Short surveys, Online Suggestion Box and whole staff activities and discussions). Summary of findings:

Key Strengths

- Overall Sentiment: High satisfaction anchored by strong relationships, respectful culture, and positive reputation.
- Strong relationships and care: Repeated appreciation for respectful, adult-style student interactions and welcoming staff culture.
- Collaboration and reflection: Value placed on collaboration and opportunities to reflect/improve.

- Smooth operations: Many references to effective processes contributing to high job satisfaction.

- Job satisfaction High and stable (avg 8.27/10): Satisfaction often linked to improved relationship culture and smooth operations.

Emerging Themes

- Technology: Mixed confidence with platforms – this was the most repeated area of development need.
- Feedback: Broadly positive. Feedback exists but is not always consistent.
- Lesson Design Framework (teaching): Broadly positive however variability exists in implementation.
- Student engagement/behaviour Mostly positive; some concerns about consistent adult-ethos boundaries and strategies when basic classroom techniques are insufficient.

STAFF Feedback

College Target 4.0+ (5 Point Scale of 1 Strongly Disagree to 5 Strongly Agree)		Teaching Staff
QUESTIONS	Responses 36	
The College has a positive reputation in the community.	4.64	
Student conduct is generally positive at the College.	4.30	
I am satisfied with the range of courses available to teach at the College.	4.27	
I am satisfied with the overall standard of education at the College.	4.33	
I am well informed about what is going on in the College.	4.08	
I have positive working relationships with my colleagues.	4.55	
I am well supported at the College.	4.42	
There are high expectations for me to do my best.	4.36	
I am treated with respect and my opinion matters at the College.	4.25	
I promote a safe and inclusive environment in my classroom.	4.33	
I utilise the Lesson Design Framework to support students learning every lesson.	4.36	
I am developing connections to the real world in my teaching and learning.	4.31	
The assessments and learning experiences I provide are relevant, authentic and reflect the real world.	4.16	
I use technology to its full potential in my teaching.	4.03	
I encourage workplace expectations in my classes.	4.50	
I meet the learning needs of my students in my classes	4.31	
I work with parents to support students' learning.	3.94	
I am given the opportunity to collaborate with my colleagues on teaching and learning (PADP).	4.14	
I am given the opportunity to reflect on my teaching and learning and look for ways to improve. (PADP).	4.22	
I am given the opportunity to develop my skills for teaching and learning.	3.94	
I receive feedback about my work.	3.55	

(5 Point Scale of 1 Strongly Disagree to 5 Strongly Agree)		Support Staff
QUESTIONS	Responses 8	
The College has a positive reputation in the community.	4.75	
Student conduct is generally positive at the College.	4.38	
I am well informed about what is going on in the College.	4.38	
I have positive working relationships with my colleagues.	4.50	
I am well supported at the College.	4.25	
There are high expectations for me to do my best.	4.00	
I am treated with respect and my opinion matters at the College.	4.38	
I am given the opportunity to collaborate with my colleagues.	4.38	
I am given the opportunity to reflect on my role and responsibilities and look for ways to improve. (PADP).	4.50	
I am given the opportunity to develop my skill set.	4.00	
I receive feedback about my work.	4.25	

2025 Value Add

College BALL

Year 12 students gathered on February 22nd at the Marina Burbury Lighthouse for the annual Year 12 College Ball. Themed the "Enchanted Gardens," the venue was transformed into a magical setting of twinkling lights, lush greenery, and elegant floral displays, creating the perfect atmosphere for a night of celebration.

Students enjoyed a vibrant cocktail-style event bringing their energy and moves to the dance floor thanks to the talented D.J. Arriving in glamorous gowns, sharp suits and swish cars, the graduating class embraced the theme with elegance and enthusiasm, making the night one to remember. Although delayed Ball awards eventually went to Georgia Elson - Star of the Ball, Angus Brighshaw and Georgette Tickner Cute Couple and Jacob Wood Life of the Party.

The College Ball was more than just a celebration, it was a chance for Year 12s to connect, reflect, and create lasting memories.

COUNTRY WEEK

Manea Senior College proudly claimed its first-ever Champion School title at Sports Country Week 2025. With 125 students competing across 12 A-grade sports, Manea earned 568 points, narrowly defeating Burbury Catholic College and Burbury High School.

Highlights included first place in Netball and Speech & Debate, and second in Dance and Girls Hockey. Consistent performances, strong leadership from team captains and squad leaders Izzy and Justice, and the support of 18 dedicated staff were key to this success.

Thanks to the WA Government's travel subsidy, more students experienced this unforgettable event. Congratulations to all who contributed to this historic achievement—one of the College's proudest and most memorable moments.

Country Week 2025 Results

Tier 1 - Champion School	
CW25	Final placing
Sports	A grade
Basketball Boys	3rd
Basketball Girls	3rd
Indoor Cricket	4th
Dance	2nd
Hockey Girls	2nd
Netball	1st
Soccer Boys	3rd
Soccer Girls	3rd
Speech & Debate	1st
Touch	4th
Volleyball Boys	5th
Volleyball Girls	4th
Media	AMAZING
Total Points	678
Top 10 sports - Tier 1	568

COLLEGE LIFE

In addition to the extensive course and academic offerings at Manea, we offered a range of extra-curricular activities and value-add opportunities for students to experience in 2025.

Manea Academic Achievers Association
 New Year 12 Lunch
 Interschool Cricket
 Harmony Day
 College Ball
 Interschool Tennis
 Defence Forces Guest Speakers
 University Accommodation Presentations
 TISC Presentation
 Combined University Talk and Parent Evening
 Study Skills Presentations
 College Athletics Carnival
 Interschool Athletics/Swimming Carnivals

Safe on Socials - Cybersafety Workshop
 Zero2Hero Conference
 Party Safe Presentation by Red Frogs
 Country Week
 Crabbing Project
 Give a Damn, Give a Can
 Health & Medical SIMEX
 Beach Clean Ups
 Zonta
 International Women's Day Breakfast
 NAIDOC Celebrations
 Showcase of the Arts
 Duke of Edinburgh Award
 Goal Setting Workshop

Social Media PL
 Reconciliation Week Activities
 Year 12 Awards Ceremony
 Student Executive camp
 Wear it Purple Day
 R U OK? Day
 College Ball Committee
 Leaver's Jacket Committee
 Homelessness Awareness Campaign
 Innovation Academy
 Manea Music PL
 Drama Club
 Year 11 + 12 Annual Design Excursion

STUDENT Executive 2025

The 2025 Student Executive Team, made up of 15 dedicated Year 12 students, worked hard to make our college a more inclusive, fun, and innovative place to be.

They led key events including Valentine's Day, Harmony Week, ANZAC Day, Wellbeing Day, Do It for Dolly, Wear It Purple, R U OK? Day, and Year 12's final week celebrations.

The team actively engaged both year groups with whiteboard brainstorming, promoting mental health, offering hot chocolates on cold mornings, and hosting lunchtime Kahoot quizzes to name a few. They also submitted proposals for several dress-free days, including the long-awaited Pyjama Day.

Thank you to the team for your creativity, leadership, and commitment to making a lasting impact on the college community throughout the year!

OUT ON COUNTRY

This year, MSC had the privilege of once again returning to Yandeyarra for a week-long Expedition. Seventeen students, along with Dave and Jess, made the long journey up by bus, plane, and another bus ride.

During our stay, we were welcomed into the school community, spending quality time with the students and helping whenever we could.

We helped clean up the school, the Elders' gardens and got to leave our mark through two murals painted by our talented students. We got to camp under the stars, go on bush walks, and have three nights.

A special highlight of the trip was The Yandeyarra NAIDOC week celebration, which we assisted with holding. It was a wonderful opportunity for the school and Yandeyarra students to come together.

We played tennis, basketball, and cooked meals for our stay and the school children.

Overall, it was an incredible and unforgettable trip, especially for the out-of-country students who formed friendships within the community.

Showcase of the Arts A Night to Remember

On Friday 14th September, Manea's annual Showcase of the Arts lit up The Cube at BREC with a sold-out crowd and an unforgettable celebration of student creativity. The night opened with a high-energy ABBA medley and closed with a cover of the classic Graceland finale.

The stage came alive with dance routines, musical performances and media productions, while the foyer exhibition wowed guests with a stunning display of visual art.

The event was proudly student-led, with Jack, Harris, and George doing a brilliant job as MCs, and a dedicated crew managing sound, lighting, and stage direction behind the scenes.

A huge thank you to Hayley, Jaselle, Natalie, Ingrid, and Amelia for their incredible work in preparing students for this standout event.

Designed by Kar Northrop

MANEA SENIOR COLLEGE

MSC Community TESTIMONIALS

FROM OUR PARENTS

“This was a good decision to send my child to Manea. Thank you for a wonderful two years and the support and guidance you have provided. Coming from Bridgetown it is very good to have a high-quality option available for senior school”.

**Amazing
Positive**

“Thank you for being amazing! My daughter has come leaps & bounds since attending Manea, your staff are respectful, treat the students like young adults and actually teach! You all do an amazing job, and we are very grateful, thank you!”

“Manea is everything we could have hoped for in a high school for our son. I can’t speak highly enough of the admin, staff and school ethos.”

“Moving to Manea has been a very positive experience for my daughter she has improved not only academically but in life skills, she has thrived in this environment.”

“Really happy with our experience attending Manea and glad that it exists as an upper school option, it was great for my son and a great asset to our local community to have a senior school.”

“The opportunity to do senior school at Manea has been excellent for my child, as she had the opportunity to study subjects she couldn’t otherwise have done. The teaching and support have been top-notch.”

**Thrived
Excellent**

FROM OUR STUDENTS

“Manea Senior College has been an incredible experience for me. The college provides a safe and supportive environment for the final years of schooling. The teachers have a passion for teaching and provide ongoing support to students. Beyond academics, the college’s focus on preparing students for life after high school is invaluable. I am forever grateful for the opportunities and encouragement I received at my time at MSC.”

“I have attended a few different high schools in my life and Manea was by far the best experience I had. The environment is welcoming and inclusive and the general feeling of the site is beautiful. I found myself thoroughly enjoying studying at Manea and am genuinely sad to have to graduate and move on with my studies elsewhere.”

**Inclusive
Confident**

“Manea Senior College is the best school I have ever attended. All teachers are approachable and supportive. This school has helped me shape into a better person, academically and personally. The way the college runs has made me feel more confident before stepping out of secondary schooling.”

“I am proud to be graduating from Manea Senior College in 2025. I feel that this year I have been supported and guided by the college staff and well-equipped to face any challenges and adventures that are ahead of me. I will take unforgettable memories, valuable friendships and lifelong skills with me.”

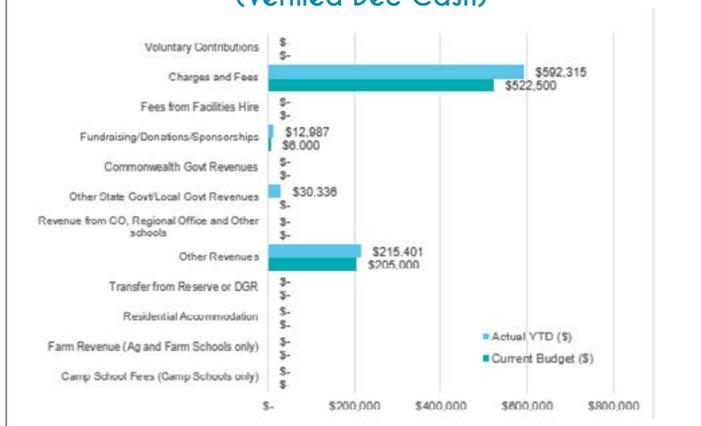
Grateful

College FINANCIALS

One Line Budget - Dec 2025 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	154,604	168,963
Carry Forward (Salary):	444,907	444,907
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	8,233,395	8,233,395
Locally Raised Funds:	733,500	851,039
Total Funds:	9,566,406	9,698,304
EXPENDITURE		
Salaries:	7,200,384	7,200,384
Goods and Services (Cash):	2,003,012	1,905,804
Total Expenditure:	9,203,396	9,106,188
VARIANCE:	363,010	592,116

Dec 2025 (Verified Dec Cash)



Income - Dec 2025 (Verified Dec Cash)

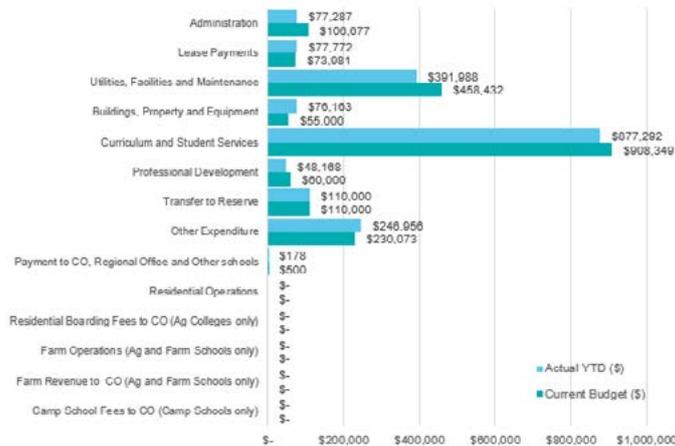
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	154,604	168,963
Carry Forward (Salary)	444,907	444,907
STUDENT-CENTRED FUNDING		
Per Student	6,486,765	6,486,765
School and Student Characteristics	1,160,627	1,160,627
Disability Adjustments	0	0
Targeted Initiatives	538,313	538,313
Operational Response Allocation	26,746	26,746
Total Funds:	8,212,451	8,212,451
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	32,000	32,000
School Transfers - Salary	(1,080,015)	(1,080,015)
School Transfers - Cash	1,083,666	1,083,666
Department Adjustments	(14,707)	(14,707)
Total Funds:	20,944	20,944
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	0	0
Charges and Fees	522,500	592,315
Fees from Facilities Hire	0	0
Fundraising/Donations/Sponsorships	6,000	12,987
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	30,336
Revenue from CO, Regional Office and Other school	0	0
Other Revenues	205,000	215,401
Transfer from Reserve or DGR	0	0
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	733,500	851,039
TOTAL	9,566,406	9,698,304

College FINANCIALS

Expenditure - Dec 2025 (Verified Dec Cash)

EXPENDITURE - Dec 2025 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	6,884,115	6,884,115
New Appointments	0	0
Casual Payments	268,604	268,604
Other Salary Expenditure	47,664	47,664
Total Funds:	7,200,383	7,200,383
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	106,677	77,287
Lease Payments	73,981	77,772
Utilities, Facilities and Maintenance	458,432	391,988
Buildings, Property and Equipment	55,000	76,163
Curriculum and Student Services	908,349	877,292
Professional Development	60,000	48,168
Transfer to Reserve	110,000	110,000
Other Expenditure	230,073	246,956
Payment to CO, Regional Office and Other schools	500	178
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	2,003,012	1,905,804
TOTAL	9,203,395	9,106,187

Dec 2025 (Verified Dec Cash)



Choose Manea - Choose Success

Contact Us

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